HIGH SCORER STRATEGY GUIDE

The 9-Step System Toppers Use to Score 90%+ in CBSE Boards

Salient Features:

✓ Ready made formula for
- Revision
- Paper attempt strategy
- Answers writing
- Speed and accuracy
- Handling silly mistakes
- Handling long answers

✓ High score blue print

✓ 12 Ready to use templates

How to Use This Guide with CSDS

If you've bought CSDS (CBSE Skill Development System), you've already taken a big topper-step.

CSDS GIVES YOU:

- ☑ 5 full-length CBSE-style practice test papers (PDF)
- ☑ 5 detailed solution key (The solution key will be shared in PDF format on the third day after each test.)
- ☑ A 40-45 day plan where each test is unlocked every 8th day

You **do not** get all 5 tests together.

Instead, you get them as per schedule.

This eBook is your strategy coach for those 8 days between two tests.

WHAT THIS GUIDE WILL DO FOR YOU

- ☑ Tell you exactly what to do each day between two tests
- ☑ Show you how toppers analyze mistakes (not just attempt more questions)
- ☑ Give you ready-made formulas and routines for:
    - Revision
    - Paper attempt strategy
    - Answer writing
    - Speed & accuracy
    - Handling long answers and silly mistakes

Use this guide along with CSDS, and you'll convert each test into a Score Jump.

YOUR 40-45 DAY HIGH SCORER BLUEPRINT

Think of your CSDS journey as 5 mini-goals inside 40-45 days:

1. **Test 1 –** Fix Fundamentals
2. **Test 2 –** Fix Silly Errors
3. **Test 3 –** Improve Presentation
4. **Test 4 –** Build Speed
5. **Test 5 –** Full Exam Readiness

You'll use the same 8-Day Master Routine (Step 1) between every test. But your focus will shift according to the Score Jump Plan (Bonus section at the end).

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STEP 1:

The 8-Day Master Routine

This is your **core system**. Repeat this between **every two tests**.

Day 1: Attempt the Test Under Real Exam Conditions

Use Template 1

Goal:

Simulate the actual CBSE board exam.

Rules:

- Sit for **full 3 hours** (or as per subject paper duration)
- **No breaks**, no phone, no books
- Set a proper **start and end time**
- Use only the **allowed stationery**
- Sit on a table-chair like real exam (not on bed/sofa)

Why this matters:

Your brain gets trained for **exam stamina**, not just syllabus knowledge. Toppers don't just know the content; they know how to **perform under time pressure**.

Day 2: Quick Self-Review (Without Solutions)

Use Template 2

Goal:

Notice where you struggled before seeing the official solutions.

What to do:

1. Scan your paper once.
   - Put a ✓ on questions you felt confident about.
   - Put a ? on questions you guessed / were unsure of.
   - Circle questions you left blank.
2. Re-attempt 3–5 tough questions (no solutions yet).
   - Pick only the circled / ? questions.
   - Try again using your textbook / class notes / MTG book (not the CSDS solution PDF).

3. List your weak areas.
   - Note down chapters / question types you struggled with again.
   - These become your focus topics for Days 3–7.

Why this matters:

Day 2 makes you aware of your real problem areas, so Day 3 solution checking becomes more meaningful—not just about marks, but about improvement.

Day 3: Check Solutions + Mark Mistakes

Use Template 3

On Day 3, you are not "just checking marks". You are doing a **post-match analysis** like a serious sportsperson.

Step-by-step:

1. Open the **official CSDS solution PDF**.
2. For **each question**, do this:
   - Did you get it correct? ✓
   - Partially correct? (~)
   - Wrong? ✗
3. For every ✗ and partially correct (~), mark the **type of mistake** (A/B/C – you'll learn this in Step 2).
4. Write your **total score** and **section scores** (e.g., Section A, B, C).

PRO TIP! Don't get emotional about marks. Get curious about mistakes.

Day 4: Create "Error Correction Notes"

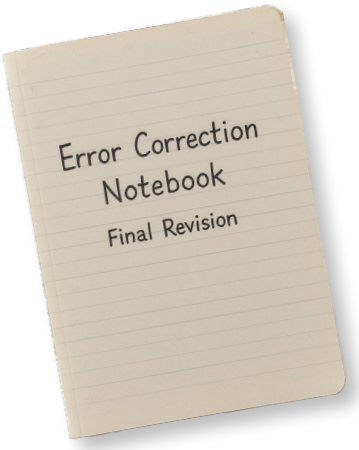
Use Template 4

This is one of the main secret's toppers use.

Error Correction Notes = A small notebook where you write only your mistakes and their correct version.

For every mistake, write:

1. **Question number & topic**
2. **What you wrote** (short)
3. **Correct approach/answer**
4. **Type of mistake** (A/B/C)
5. **One line takeaway** – "Next time I will..."



Example entry:

- Q. 5 – Math, Trigonometry

- My answer: Used wrong identity $\sin^2\theta + \cos^2\theta = 0$ (wrong)
- Correct: $\sin^2\theta + \cos^2\theta = 1$
- Type: A (Concept mistake)
- Takeaway: Revise trigonometric identities daily for 10 mins.

You'll revise this notebook many times. This is where **real improvement** comes from.

Days 5–7: Revise Weak Areas + Targeted Questions

Use Template 5

These 3 days are about **focused improvement**, not random studying.

1. Find your weak areas

From your test and Error Correction Notes, list:

- Chapters where you lost most marks
- Question types you fear (case-based, assertion-reason, long answer, diagrams, etc.)
- Types of mistakes (concept, silly, presentation)

2. Apply the 60/40 Revision Rule (Step 3 – explained later)

On Days 5–7, follow this pattern daily:

- **60% time — Weak chapters & topics**
- **40% time — Strong chapters (quick revision + some questions)**

3. Do targeted practice, not random

- Re-do **all questions you got wrong**
- Solve a few **similar questions** from:
  - Your textbook
  - MTG books
  - Class notes/assignments
- Practice **answer-writing** for at least **2–3 long answers** daily

Day 8: Take the Next Test

Use Template 6

You're now ready for the **next CSDS test**.

- Treat it as a **fresh exam**, not "just another test"
- Apply:
  - The **5-Minute Scan Technique** (Step 5)
  - The **Speed Strategy – 3 Blocks** (Step 6)
  - The **Answer-Writing Formula** (Step 4)

  Then the **8-Day Master Routine repeats** for the next gap.

Use Template 7

STEP 2:

Track 3 Types of Mistakes

Toppers don't say "I made mistakes". They know **exactly what kind** of mistakes they made.

We will track 3 types:

Type A — Concept Mistakes

Type B — Silly Mistakes

Type C — Presentation/Format Mistakes

Type A — Concept Mistakes

These happen when you **don't fully understand** the concept or formula.

Examples:

- Using wrong formula
- Misunderstanding a theory concept
- Confusing definitions
- Getting MCQs wrong because you didn't know the fact

What to do:

- Re-study the concept from:
  - NCERT / class notes / MTG book
- Solve 5–10 questions only on that concept
- Add it to your Error Correction Notes
- Mark it as "Concept Weak – Needs Revision"

Type B — Silly Mistakes

You knew the concept but made avoidable errors.

Examples:

- Calculation mistake
- Sign error (+/–)

- Copying wrong values
- Misreading the question (4 marks vs 6 marks)
- Skipping a sub-part

What to do:

- Slow down for a few seconds on key steps
- Underline values in the question
- Double-check final calculations
- Use margin ticks ✓ for completed sub-parts
- Review the last 5–10 minutes of the paper for silly errors

Type C — Presentation/Format Mistakes

You knew the answer, but didn't present it as CBSE expects.

Examples:

- Missing headings, subheadings or key terms
- No diagram / wrong diagram labelling
- Long, messy paragraphs instead of points
- Poor handwriting, overwriting, untidy cutting
- Not following "Intro–Explanation–Example–Conclusion" (you'll learn this in Step 4)

What to do:

- Practice writing **model answers**
- Copy **one perfect answer** from solution every day
- Use bullet points and clear structure
- Underline important keywords
- Leave proper spacing and margins

Make a Simple Mistake Log

Create a table like this in your notebook:

Question No.	Topic	Type (A/B/C)	Reason	Fix Plan
Q. 3	Electricity	A	Misunderstood Ohm's Law	Revise Ohm's Law, solve 10 Qs
Q. 8	Trigonometry	B	Calculation mistake	Re-check final step in every sum

Review this log **before each next test**.

Use Template 5

STEP 3:

The 60/40 Revision Rule

Toppers don't ignore strong chapters. They **maintain** them.

That's why we use:

- 60% of your study time — Weak Areas
- 40% of your study time — Strong Chapters

This keeps weak topics improving **without letting strong topics fade.**

How to Use 60/40 Daily

Let's say you study **3 hours** a day for this subject:

- **1 hour 48 min (≈110 mins)** — Weak areas
- **1 hour 12 min (≈70 mins)** — Strong chapters

What to do in each block:

60% Block – Weak Areas

- Re-learn concepts you got wrong in the test
- Solve targeted questions
- Write short notes or formula sheets
- Practice at least 1–2 long answers from weak chapters

40% Block – Strong Chapters

- Do quick revision from notes
- Solve 3–5 questions to keep them fresh
- Time yourself for speed & accuracy

PRO TIP

Write "W" and "S" on your daily plan:

- W = Weak topic session
- S = Strong topic session

This way, you visually see whether you are following the rule.

Use Template 8

STEP 4:

CBSE Answer-Writing Formula

CBSE examiners look for **clarity**, **structure** & **key terms**.

Use this simple formula for every **3-mark and 5/6-mark question:**

Intro → **Explanation** → **Diagram** → **Example** → **Conclusion**

Intro

- 1–2 lines that directly address the question
- Use the key term from the question in your first line

Example (Science – Reflection):

"Reflection of light is the phenomenon in which light rays bounce back after striking a surface, such as a plane mirror."

Explanation

- 3–5 lines (or points) explaining the concept/steps/reason
- Use **bullet points** for clarity
- Bring in important **keywords**

Diagram (if applicable)

- Draw a **clean**, **labelled diagram**
- Use a **pencil**, **scale** and straight lines
- Label properly on the right side
- Don't overcrowd the diagram

Example

- Give **one relevant example** (real-life or numerical)
- This shows **application** of the concept

Conclusion

- 1 line that wraps up the answer

- It can be:
  - A summary statement
  - A final result
  - A key takeaway

Example (History):

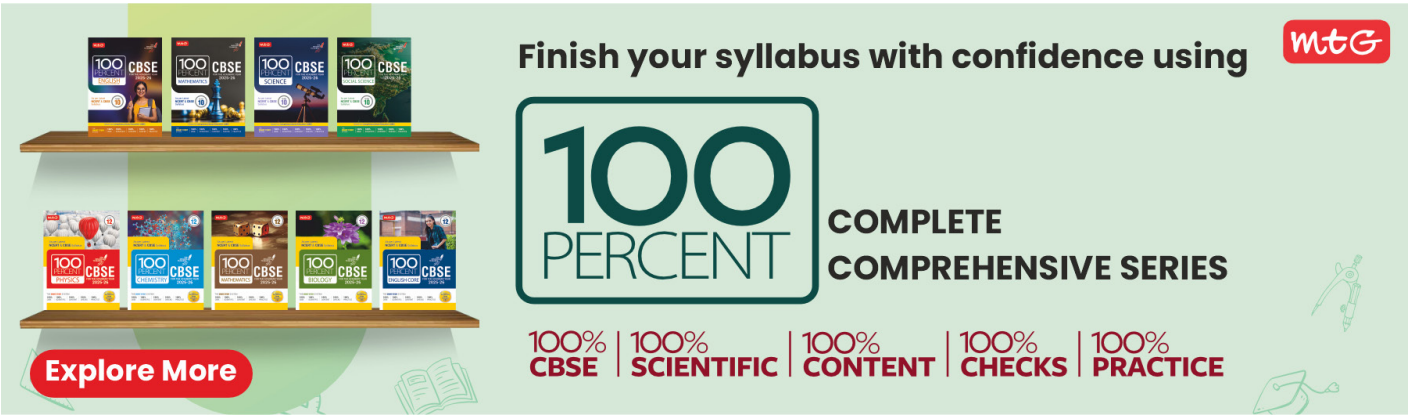
"Therefore, the Non-Cooperation Movement played a crucial role in transforming the freedom struggle into a mass movement."

Practice Template

Ask yourself:

- Did I write an **Intro**?
- Did I give a clear **Explanation**?
- Did I add a **Diagram** where needed?
- Did I give an **Example**?
- Did I end with a **Conclusion**?

If yes to all — Your answer is CBSE-friendly.



Use Template 10

STEP 5:

The 5-Minute Scan Technique

Most students start writing as soon as they see the paper.
Toppers don't.
They spend the first 5 minutes scanning the paper.

How to Do the 5-Minute Scan

1. Quickly flip through all pages.
2. Mark each question with:

   E – Easy

   M – Moderate

   H – Hard/Time-taking

   (Just put a small E/M/H next to the question number.)
3. Plan the order:
   - Attempt E (easy) questions first
   - Then M (moderate)
   - Keep H (hard) ones for later

Why It Works

- You **collect sure-shot marks** early
- You feel more **confident** after finishing the easy questions
- You avoid getting stuck on one hard question and running out of time

Use this technique in **every CSDS test** so it becomes a habit before boards.

Use Template 11

STEP 6:

Speed Strategy – 3 Time Blocks

Use this plan for a **3-hour paper** (adjust time blocks if duration differs):

1. **0–45 min** Easy questions
2. **45–100 min** Moderate questions
3. **100–180 min** Tough questions + quick revision

Block 1: 0–45 min – Easy

1. Finish:
   - 1-markers & very short answers
   - Direct theory questions
   - Questions you marked E during the scan
2. Write quickly but neatly
3. Don't over-explain easy questions; save time for later

Block 2: 45–100 min – Moderate

1. Finish:
   - 3-mark and 4-mark type questions
   - Case-based/competency questions that you understand but need some thinking
2. Use Answer-Writing Formula (Intro–Explanation–Diagram–Example–Conclusion)
3. Keep checking time every 15 minutes

Block 3: 100–180 min – Tough + Revise

1. First 50–60 mins:

Attempt H (hard) questions or ones you left

2. Last 20–30 mins:

(i) Re-check:

- Question numbers
- Calculations

- Diagrams & labels
- Whether you attempted all sub-parts

(ii) Fix silly mistakes if you catch them

This block is where you **save 5–10 extra marks** by avoiding silly errors.

Want more board-style practice?

Try

MTG
CBSE CHAMPION

Chapter-wise questions, detailed solutions, perfect for final revision.

Explore More

STEP 7:

Use Keyword Boosters

CBSE questions often start with **command words**.

These words tell you **what kind of answer** the examiner expects – short or detailed, factual or opinion-based, comparison or explanation.

If you understand these words, you'll:

1. Write answers in the **right format**
2. Avoid writing **too little or too much**
3. Match the **examiner's marking scheme** more closely

The most important command words you'll see are:

Explain | **Differentiate** | **Evaluate** | **Justify**

Let's understand each one properly.

1. Explain

What the examiner wants:

They want you to **make an idea clear** – not just give a definition. You should show **what it is, how it works, and why it happens** (if needed).

What to do:

1. Start with a **clear definition or main idea**
2. Add **2–3 lines or points** that **describe the process / reason / working**
3. If it's a process (like photosynthesis, digestion, electric current, etc.), write the **steps in order**
4. If needed, give a **simple example** to make it clearer

Basic structure for "Explain" answers:

1. Definition / main statement
2. Description / steps / reasons
3. Example / application (if relevant)

Example question:

"Explain the process of photosynthesis."

Your answer should include:

1. What photosynthesis is (definition)
2. Where it happens (chloroplasts in green plants)
3. What is needed (sunlight, CO_2, water, chlorophyll)
4. Simple steps of the process
5. Why it is important (gives food and oxygen)

Common mistake:

Writing only the definition. That's not enough for "Explain".

2. Differentiate

What the examiner wants:

They want you to show the differences clearly between two things (concepts, processes, organisms, types, etc.).

What to do:

- Make a **neat 2-column table**
- Heading of the left: **First term**
- Heading of the right: **Second term**
- Write **at least 3–4 points of difference**
- Keep each point **short**, **sharp** and **focused** on one aspect (definition, use, property, effect, etc.)

Basic structure for "Differentiate" answers:

Draw a table like:

Basis	Term 1	Term 2
Point 1	Difference 1	Difference 1
Point 2	Difference 2	Difference 2

Example question:

"Differentiate between AC and DC."

Your table might compare:

- Direction of current
- Use
- Source
- Graph nature, etc.

Common mistake:

Writing in paragraph form.

For "Differentiate", table form is clearer and usually scores better.

3. Evaluate

What the examiner wants:

They want your judgement about something – how good or bad it is, how effective it is, or what its impact is. You must show that you can think, not just remember.

What to do:

1. First, state what you're evaluating
2. Then, give both sides:
   - Advantages / strengths / positive impacts
   - Disadvantages / weaknesses / negative impacts
3. Finally, give a balanced conclusion – not extreme, but fair

Basic structure for "Evaluate" answers:

1. Introduction – what is it?
2. Pros / advantages / good points
3. Cons / disadvantages / limitations
4. Conclusion – short, balanced judgement

Example question:

"Evaluate the impact of industrialization on the environment."

Your answer could include:

1. **Intro:** What industrialization is
2. **Pros:** Growth, jobs, development
3. **Cons:** Pollution, resource depletion, climate issues
4. **Conclusion:** Useful but must be controlled using sustainable practices

Common mistake:

Writing only advantages **or** only disadvantages.

For "Evaluate", you **must show both sides** and then conclude.

4. Justify

What the examiner wants:

They give you a statement and expect you to prove that it is true using facts, logic, or examples.

Think of it like:

"The statement is in the question. You must give strong reasons to support it."

What to do:

1. First, restate or accept the statement
2. Then, give 2–4 strong reasons or facts that support it
3. Use examples, data, or logical explanation
4. End by linking your reasons back to the statement

Basic structure for "Justify" answers:

1. Accept the statement
2. Give reasons (in points)
3. Short final line linking back to the statement

Example question:

"Justify: Coal is an exhaustible resource."

Your reasons might include:

1. Coal is formed over millions of years
2. It exists in limited quantity in the earth
3. Human use is much faster than its formation
4. Once used, it cannot be quickly replaced

Common mistake:

Simply repeating the statement in different words.

For "Justify", you must give supporting reasons, not just rephrasing.

Extra Tip: How to Quickly Use Keyword Boosters in the Exam

1. **Underline the command word** (Explain / Differentiate / Evaluate / Justify) in the question paper (if allowed).
2. As soon as you see it, mentally recall:
   - Explain — Define + Describe + Reason/Steps
   - Differentiate — Table + 3–4 clear points
   - Evaluate — Pros + Cons + Conclusion
   - Justify — Statement + 2–4 Reasons + Link back
3. Before writing, quickly plan your answer in your mind or rough space:
   - How many points?
   - Any example or diagram needed?
4. Then write the answer in a clean, structured way.

   If you master these keyword boosters, you'll automatically start writing answers in the exact format examiners want – which means higher marks without extra study.

Use Template 9

STEP 8:

Retain Long Answers – The 3R Method

Long answers scare many students because they forget content.

Use the **3R Method:**

3R

Read | Recall | Reinforce

Read

1. Read the long answer from your:
   - NCERT / textbook
   - MTG solution / notes
2. Understand the meaning, not just words
3. Notice:
   - Headings
   - Keywords
   - Flow of points

Recall

1. Close the book
2. Try to write or speak the answer from memory
3. Don't worry if it's not perfect
4. Check:
   - How many points can you remember?
   - Which parts did you miss?

Reinforce

- Re-open the book/notes
- Compare with the original
- Highlight keywords
- Add missed points in a **short bullet list**
- Repeat the same answer the next day in **1–2 lines per point**

If you do this 3R cycle **2–3 times** for an answer, you'll retain it for a long time.

Use Template 12

STEP 9:

Top Habits of High Scorers

Toppers are not “born”. They **build habits**.
Here are simple, powerful habits to copy:

Write Tests Early & Regularly

1. Don’t wait for “full syllabus completion”
2. Use CSDS tests as performance checkpoints
3. Treat every test like final boards

Analyze Mistakes, Don’t Hide Them

1. Spend at least 45–60 minutes analysing each test
2. Classify mistakes into Type A/B/C
3. Turn every test into an improvement plan

Maintain an Error Log

1. Keep:
   - Error Correction Notes
   - Mistake Type Table
2. Revise this notebook before every next test

Practice Long Answers Regularly

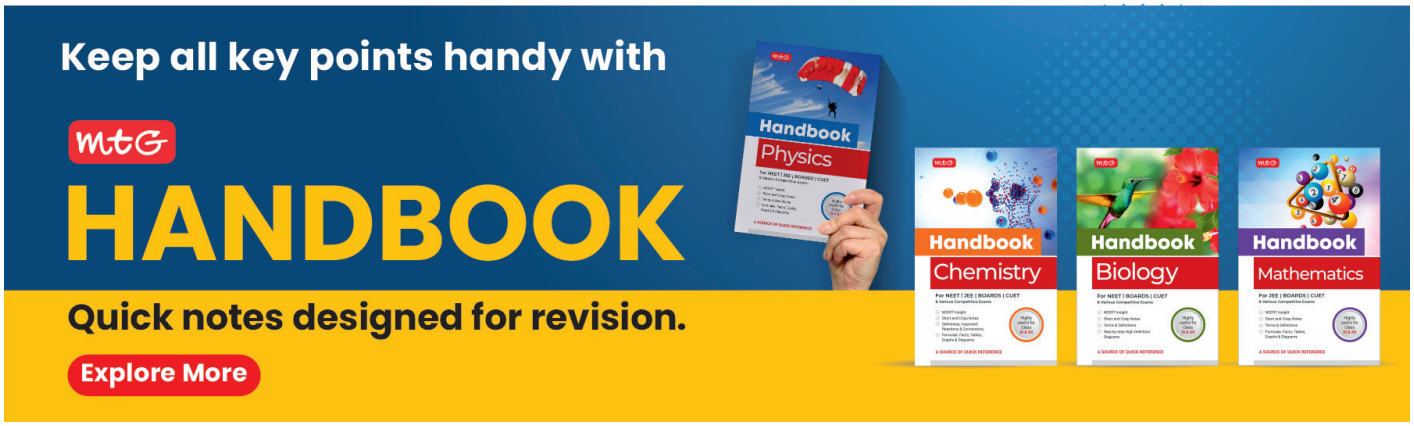
1. Write at least 1–2 long answers daily in exam format
2. Use the Answer-Writing Formula
3. Time yourself (e.g., 6-mark answer in 7–8 minutes)

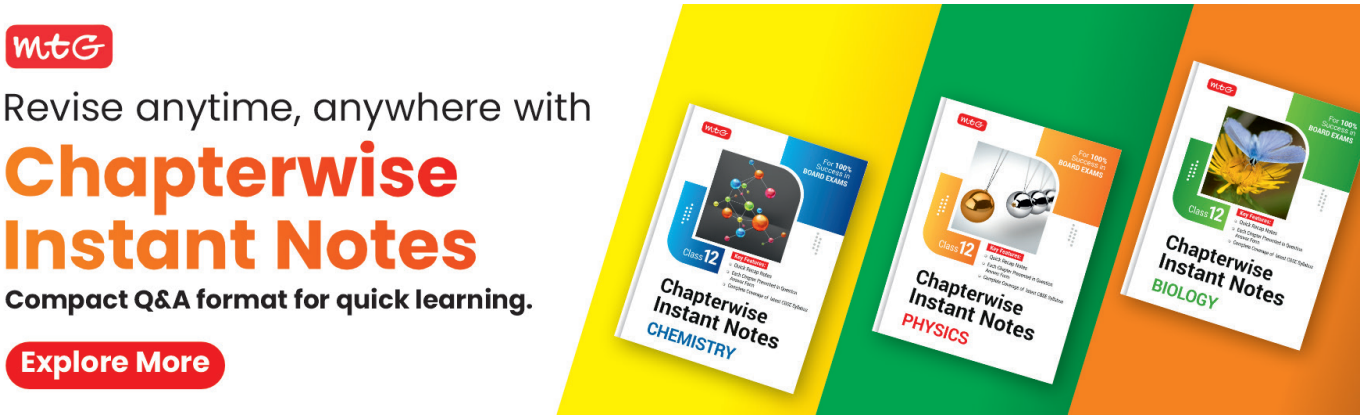
Reduce Distractions

1. During study block:
   - Keep phone away
   - Avoid switching between subjects unnecessarily
   - Use short, focused sessions (25–40 minutes)

Sleep & Health Discipline

1. 6.5–8 hours of sleep
2. Light snack and water before tests
3. Deep breathing/relaxing for 1–2 mins before starting paper





FINAL BONUS!

SCORE JUMP PLAN (TESTS 1–5)

Use CSDS tests strategically, not randomly.

Here's how:

Test 1 — Fix Fundamentals

Goal: Find where your basics are weak.

Don't worry about marks; focus on diagnosis

After Test 1:

1. Mark all Type A (concept) mistakes
2. Spend Days 2–7 repairing basics:
   - Re-learn concepts
   - Solve foundational questions

By the time you reach Test 2, your basics should be stronger.

Test 2 — Fix Silly Errors

Goal: Attack Type B (silly) mistakes.

During the test:

1. Slow down on calculations
2. Underline important data

After the test 2:

1. Identify all silly mistakes
2. Ask: "Why did this happen?"

Days 2–7:

1. Practice slowly and accurately
2. Build habits:
   - Re-check last step
   - Re-read the question carefully

- Use margin ticks for sub-parts

By Test 3, silly mistakes should drastically reduce.

Test 3 — Improve Presentation

Goal: Upgrade the look and structure of your answers.

During Test 3:

1. Use headings, points, underlining
2. Apply Intro–Explanation–Diagram–Example–Conclusion

After the test 3:

1. Compare your answers with CSDS solutions
2. Note where:
   - Diagrams were missing
   - Conclusion was weak
   - Answer looked “crowded”

Days 2–7:

Practice rewriting 4–5 answers with better presentation.

By Test 4, your paper should look like a toppers’ copy.

Test 4 — Build Speed

Goal: Finish paper comfortably in time with 10–15 minutes spare.

Apply:

1. 5-Minute Scan Technique
2. 3-Block Speed Strategy (0–45, 45–100, 100–180)

After the test 4:

Note:
1. Which section slowed you down
2. Where you over-wrote or took too long

Days 2–7:

Time your practice:

1. Solve a section within a strict time limit
2. Practice writing fast but neat

By Test 5, time pressure should no longer scare you.

Test 5 — Full Exam Readiness

Goal: Behave exactly like CBSE Board Exam Day.

Night before:

1. Light revision
2. Sleep properly

During test:

1. Dress, sit, and write as if it's the real exam
2. Follow all strategies from this guide:
   - 8-Day Routine
   - Mistake Tracking
   - 60/40 Rule
   - Answer-Writing Formula
   - 5-Min Scan
   - 3-Block Speed Strategy
   - 3R Method for long answers

After test 5:

Honestly ask: "If this was my real board paper, would I be happy with the marks?"

We believe that following these steps you will be able to score high in your board exams. Do write us about your experience. Share your feedback, suggestions, complains, or compliments on **info@mtg.in**

All the very best

Team CSDS

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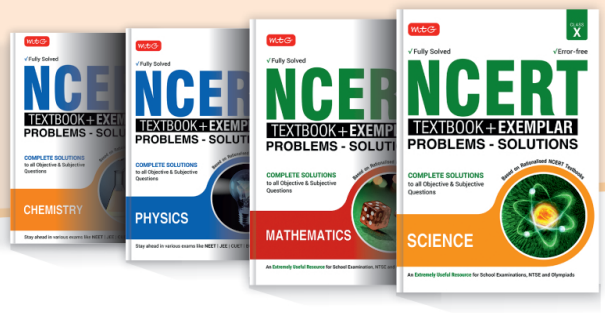

TEST ATTEMPT SHEET
(EXAM-LIKE PRACTICE)

Template 1

DAY 1

Name: _____

Class: _____ Section: _____ Subject: _____

CSDS Test No.: _____ Date: ____ / ____ / 20____

Syllabus/Chapters in this Test:

_____

_____

Start Time: _____ End Time: _____ Total Duration: _____

Did I follow exam conditions? (No phone, no book, full time, proper sitting)

☐ Yes ☐ No

If "No", why? _____

Target Score for this Test: _____ / _____

How confident do I feel before starting?

1 2 3 4 5 6 7 8 9 10

SELF-CHECK

Template 2

DAY 2

Subject: _____ CSDS Test No.: _____

Confident in question	Did guess work / Unsure	To reattempt

My focus chapter to day 3–7

_____

_____

_____

_____

SOLUTION CHECK & MISTAKE ANALYSIS

Template 3

DAY 3

Subject: _____ CSDS Test No.: _____

A. QUESTION–WISE ANALYSIS

Q. No.	Section	Marks	Result ✓ / ~ / ✗	Mistake Type (A/B/C)	What Went Wrong?	Correct Idea / Step	Plan to Fix
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
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27							
28							
29							
30							

Mistake Type Key: A – Concept Mistake B – Silly / Careless C – Presentation / Format

B. SECTION–WISE SCORE SUMMARY

Section	Max Marks	Marks Scored
A		
B		
C		
D		
Total		

Total Score: _____ / _____ Percentage: _____ %

C. MISTAKE SUMMARY

Mistake Type	No. of Questions	Focus for Next 8 Days
Type A		
Type B		
Type C		

I Do _____ mistakes more often.

I have to _____ about this.

ERROR CORRECTION NOTES
(NOTEBOOK FORMAT)

Template 4

DAY 4

Subject: _____ **CSDS Test No.:** _____

Q. No.	Topic / Chapter	What I Wrote (Wrong / Incomplete)	Correct Answer / Method	Mistake Type (A/B/C)	Takeaway (Next time I will...)

Top 2 concepts I must revise from this page:

1. _____ _____

_____

2. _____

_____

DAILY 60/40 STUDY PLAN

Template 5

DAY 5-7

Date: _____ **Day:** _____ **Subject:** _____

A. STUDY TIME PLAN (60% WEAK, 40% STRONG)

Total study time today for this subject: _____ hours / minutes

Block	Time	Focus Area	Chapters / Topics	Type (Weak/Strong)
1				
2				
3				

(Student marks which blocks are Weak (W) and which are Strong (S) to maintain 60/40.)

B. TASK LIST

Weak Areas (60% time):

- ☐ Revise concepts from: _____
- ☐ Solve ____ questions from: _____
- ☐ Re-do wrong questions from test (Q. No.): _____

Strong Chapters (40% time):

- ☐ Quick revision of: _____
- ☐ Practice _____ questions (mixed)

C. END-OF-DAY CHECK

Did I follow the 60/40 plan?

☐ Yes ☐ No

If "No", why? _____

_____

1 Thing I Did Better Today:

_____

_____

NEXT TEST READINESS CHECKLIST

Template 6

DAY 8

Date: _____ **CSDS Test No.:** _____

- [ ] I have checked and updated my **Error Correction Notes**
- [ ] I revised my **weak chapters** from last test
- [ ] I practiced at least **2–3 long answers**
- [ ] I practiced **1 timed section** (for speed)
- [ ] I have kept all required stationery ready
- [ ] I know my **attempt order** (Easy — Moderate — Tough)

How confident do I feel before starting?

1 2 3 4 5 6 7 8 9 10

One focus for this test (Concept / Silly errors / Presentation / Speed):

_____

_____

_____

_____

Template 7

MASTER MISTAKE LOG
(OVER ALL TESTS)

Date: _____ **Subject:** _____

Test No.	Date	Type A Mistakes (Concept) – Short Note	Type B Mistakes (Silly) – Short Note	Type C Mistakes (Presentation) – Short Note	Main Focus Before Next Test
1					
2					
3					
4					
5					

LONG ANSWER PRACTICE SHEET
(CBSE STRUCTURE)

Template 8

Date: _____ **Chapter:** _____ **Subject:** _____

Question:

_____

_____

Answer Plan (Before Writing)

Intro – main idea in 1–2 lines:

_____

Points for Explanation (bullets/steps):

1. _____
2. _____
3. _____

Diagram needed? ☐ Yes ☐ No

Example to use:

_____

Conclusion (1 line):

_____

_____

Final Written Answer

(Students write full answer here in exam-like format.)

_____

_____

_____

At the bottom:

☐ I used Intro – Explanation – Diagram – Example – Conclusion

☐ I underlined keywords

☐ Handwriting and spacing are clear

Template 9

3R–LONG ANSWER RETENTION SHEET (READ–RECALL–REINFORCE)

Date: _____ **Chapter:** _____ **Subject:** _____

Question / Topic:

_____

R1 – READ

☐ I read the full answer carefully ☐ I marked/underlined keywords

Key points from the book/solution:

1. _____
2. _____
3. _____

R2 – RECALL (WITHOUT BOOK)

Try to write/speak the answer from memory:

Points I could recall:

1. _____
2. _____
3. _____

What I forgot / missed:

_____

_____

R3 – REINFORCE

Extra keywords / points to add next time:

1. _____
2. _____

Next revision date for this answer: _____

EXAM STRATEGY – 5-MINUTE SCAN & ATTEMPT ORDER

Template 10

Date: _____ **Subject:** _____ **CSDS Test No.:** _____

A. 5-MINUTE SCAN

Q. No.	Marks	Topic / Chapter	Difficulty (E / M / H)

E = Easy M = Moderate H = Hard/Time-taking

B. ATTEMPT ORDER PLAN

I will attempt in this order:

1. ☐ All Easy questions
2. ☐ Then Moderate questions
3. ☐ Finally Hard questions

Special questions to leave for last:

Q. No. _____

TIME MANAGEMENT – 3-BLOCK TRACKER
(3-HOUR PAPER)

Template 11

Date: _____ **Total Exam Duration:** _____ **hours**

Time Block	Planned Tasks	Completed? ✅ / ❌	Notes (What went wrong/ right)
0–45 minutes			
45–100 minutes			
100–180 minutes	Tough questions + revision		

After exam:

Did I finish within time? ☐ Yes ☐ No

If "No", where did I lose most time?

_____

_____

Template 12

HIGH SCORER HABITS – WEEKLY TRACKER

Week Starting: ___ / ___ / 20___ **Subject: _____**

Habit	Mon	Tue	Wed	Thu	Fri	Sat	Sun
I attempted/wrote at least one question in exam style	☐	☐	☐	☐	☐	☐	☐
I revised my Error Correction Notes	☐	☐	☐	☐	☐	☐	☐
I practiced at least 1 long answer	☐	☐	☐	☐	☐	☐	☐
I studied with no phone distractions for 30–40 mins	☐	☐	☐	☐	☐	☐	☐
I slept at least 6.5–8 hours	☐	☐	☐	☐	☐	☐	☐

Best habit this week: _____

Habit to improve next week: _____